

Forum: Youth Assembly

Issue: Modernizing education systems in preparation for future work

Student Officer: Eleni-Paraskevi Dimitriou

Position: Co-Head



Personal Introduction

Dear delegates,

My name is Eleni-Paraskevi Dimitriou, and I am currently attending the 11th grade at the German School of Athens. This year I have the honor of serving as the Co-Chair in the Youth Assembly at the 8th American College of Greece Model United Nations. This will be my second time chairing and my 8th conference overall.

In my limited MUN experience I had the opportunity to practice my public speaking skills and the ability to engage in fruitful debates. Additionally, Model United Nations has helped me meet some great people and form long lasting friendships. I truly hope that you will have a good time and understand the valuable skills you can get from MUN.

Throughout this conference, you are called to discuss a very serious topic of utmost importance as it revolves around education, which is crucial to a quality life. A good education can open a person up to infinite opportunities and, seeing as the world is always changing, so are the necessary skills to succeed professionally. From this study guide you will get the opportunity to understand the demands of the future employment field and the ways education can contribute to the correct preparation for it. Keep in mind that you should conduct your own research to better understand your delegations' policy and the topic itself.

If any questions arise concerning this study guide or your preparation, please don't hesitate to contact me at the following e-mail address: eleni.par.dimitriou@gmail.com

I am looking forward to meeting you all at the upcoming conference!

Best Regards,

Eleni-Paraskevi Dimitriou

Topic Introduction

Since the beginning of time, education has been changing and so have the expectations of the job market. Many industries have developed and economies have grown so the demands of the future are rapidly changing as well. The world has undergone a pandemic which not only restricted our lives but certainly accelerated the implementation of technology in our everyday lives. Technology has made revolutionary changes and created new fields of work. Studies show that “65% of children entering primary school today will work in jobs that do not exist yet,”¹ highlighting how the world has evolved and will continue to evolve more rapidly each time.

Seeing the work field’s evolution, it is of significant importance for schools to focus on preparing students with necessary skills like digital literacy and critical thinking. Prioritizing a modern education system that specifically focuses on preparing students for the employment field they will have to enter is a good suggestion for every country. This is fundamental because the focus should be both on ensuring that students are prepared for future work and on citizens of Less Economically Developed Countries’ (LEDCs) gaining access to education.

Updating education systems in the context of future work means combining limitless potential with skills training. As the world of technology advances, learners are expected to not just have hard skills like the ability to think critically and work with digital instruments but also soft skills, like creativity and communication. Education must also emphasize on the need for adaptability and upskilling within the individual, as well as justice so that every student, no matter their background, is provided with the same opportunities. In the end, developing a universal system of education which nurtures the spirit of adaptability, encourages critical analysis and development, and offers a dynamic environment to the students, is necessary for them to succeed in an unpredictable, ever-evolving, job market.

¹ “Revamping Education for a Changing World: The Necessity of Modernization.” [Www.linkedin.com, www.linkedin.com/pulse/revamping-education-changing-world-necessity-dr-adya-sharma](https://www.linkedin.com/pulse/revamping-education-changing-world-necessity-dr-adya-sharma).

Definition of Key Terms

Education reforms

„The process of making changes and improvements in the educational system“²

Digital literacy

“Having the skills to effectively use technology, and the knowledge and skills to do so safely and responsibly. “Digital” refers to technology, ranging from computers and the internet to technological objects and programs such as cellphones, smart home systems, check-in kiosks at airports and more. Literacy refers to the ability to use this technology”³

Compulsory education

“Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.”⁴

Lifelong learning

“The concept of learning as a process that continues throughout life to address an individual’s learning needs. The term is used widely in adult education to refer to learning processes in many forms and at many levels.”⁵

Sustainable development

² Sciencedirect.com. (2010). Educational Reform - an overview | ScienceDirect Topics. [online] Available at: <https://www.sciencedirect.com/topics/social-sciences/educational-reform>.

³ Lcom Team. “What Is Digital Literacy: Definition and Uses in Daily Life | Learning.com.” Learning, 26 Jan. 2023, www.learning.com/blog/what-is-digital-literacy-definition-and-uses-in-daily-life/.

⁴ “Compulsory Education | Unesco IIEP Learning Portal.” Learningportal.iiep.unesco.org, learningportal.iiep.unesco.org/en/glossary/compulsory-education.

⁵ “Lifelong Learning | Unesco IIEP Learning Portal.” Learningportal.iiep.unesco.org, learningportal.iiep.unesco.org/en/glossary/lifelong-learning.

"Sustainable development is development that meets the needs of the present, without compromising the ability of future generations to meet their own needs."⁶

Hybrid learning

"Hybrid learning is an educational model where some students attend class in-person, while others join the class virtually from home."⁷

Artificial intelligence (AI)

"Artificial intelligence is the simulation of human intelligence processes by machines, especially computer systems."⁸

Educational barriers

„Any obstacle or challenge that prevents individuals, including those with psychiatric disabilities, from pursuing higher education.“⁹

Background Information

History of Education

Prehistoric, Ancient Times and Medieval Period

During this period, education was informal and passed down through stories and lessons from elders. Children learned from observations and imitations requiring mostly skills needed for their survival. Education was seen as a part of their everyday life amongst family or tribes. Ancient civilizations' education became more organized but were designed to educate people of certain professions. Writing and mathematics were crucial parts of the educational system. Then the Renaissance brought focus on humanism. This significantly impacted education leading to an education system compounded by a more well-rounded curriculum. Universities such as Oxford and Cambridge were established, which focused on religious studies but also involving subjects such as law, medicine, and arts. By the late Renaissance, modern university systems were put in place. These

⁶ Liu, Shijie . "Sustainable Development - an Overview | ScienceDirect Topics." Www.sciencedirect.com, 2017, www.sciencedirect.com/topics/engineering/sustainable-development.

⁷ Boyarsky, Katherine. "What Is Hybrid Learning? Here's Everything You Need to Know." Resources.owllabs.com, 12 June 2020, resources.owllabs.com/blog/hybrid-learning.

⁸ Laskowski, Nicole, et al. "What Is Artificial Intelligence (AI)?" TechTarget, 2022, www.techtarget.com/searchenterpriseai/definition/AI-Artificial-Intelligence.

⁹ Pratt, Carlos W., et al. "Supported Education." Psychiatric Rehabilitation, 2014, pp. 315–339, <https://doi.org/10.1016/b978-0-12-387002-5.00011-1>.

focused on a broad and diverse education which had a variety of subjects allowing students to think for themselves encourages a better understanding of our society.

18th-19th Century

In the 18th and 19th centuries, education began to evolve starting to include the development of moral values. In Prussia, compulsory education was implemented making school mandatory for all children, which had an influence on the education systems of other countries. Factories started to demand workers with a proper education so public education was forced to grow. Universities shifted their focus towards science and research, while women started gaining access to education. This marked the early steps toward gender equality in learning.

20th-21st Century

During this period education had undergone a crucial transformation. More specifically due to mass education because of the impact it had on establishing universal primary education. New methods of teaching were created in order to adapt to technological advancements and become more inclusive. Then in World War II, there was a global effort to promote access to education and significantly improve literacy rates worldwide. UNESCO, which was founded in 1945 promoted global education. It played a significant role by creating an atmosphere in which education was a human right.

The concept that became of significant importance during the 20th century was lifelong learning, making education a continuous process that does not stop after formal schooling. This contributed to the formation of adult education programs and vocational training. As a result, enabling people to learn a new skill or even practise pre existing ones to prepare and adapt themselves to the ever-changing demands of the workforce. The idea of lifelong learning has also assisted individuals in the process of adapting to technological and economic shifts allowing them to remain relevant in their careers.

Furthermore, education systems also started to ensure that marginalized groups, including people with disabilities have the same opportunities in their education. Fostering a more inclusive society became vital so there was a rise in the conception of personalized learning which tailored education to meet the needs of students facing physical or emotional challenges. An individual should be able to succeed regardless of their background or ability.

The most drastic transformation in education was made due to the evolution of technology. Online platforms and e-learning tools have become very popular seeing as they offer a majority of beneficial assets for education. Nowadays, students have the opportunity to learn at their own pace while having access to numerous resources. In the future, education systems will most likely be a combination of in-person and online learning seeing as it offers great flexibility. The digital world has not only made education more accessible but has also enhanced it by allowing it to be more interactive and engaging. As the world constantly changes so are the demands for the future market. Therefore in preparation for the future, education systems started to shift their focus to developing students' soft skills.

The impact of Covid-19

The COVID-19 pandemic has had an undeniable impact on the modern workplace accelerating a process that might have taken years otherwise. Technological advancements have significantly risen throughout the years while the pandemic brought forward the need for a remote working environment. This sudden change has not only replaced the traditional work structures but also brought forward the leading role technology can have in everyday operations.

A notable change due to the pandemic has been hybrid and remote work models. Which allows people to work partly remotely and partly in-office or even just remotely. These recently introduced models were at first difficult to accustom to but proved highly effective in the long run. They offer great flexibility and work-life balance and are therefore expected to remain a crucial part of the future job market. It also creates new opportunities for workers who have skills in different technological areas.

This dependency on technology has resulted in a demand for workers skilled with digital literacy, problem-solving, and adaptability. Many employers look for employees who can easily adapt to the constantly evolving world and can easily handle digital environments. This rapidly changing environment underlines how essential lifelong learning is. The constant shifts in the work fields forces people to continue their learning journey in order to adapt to their needs. Lifelong learning ensures that workers remain relevant and able to compete with their upcoming colleagues.

Lack of quality education

A serious challenge is the lack of education in LEDCs. Barriers such as insufficient funding hinder the creation of a superior educational environment. Without the necessary means, schools cannot be provided with required tools, trained teachers and safe classrooms. People from rural areas are certainly more affected as they have limited or no access to education. The long distances they

have to travel in order to get to school or even the poor road conditions are important factors enabling children to reach a good education. It's also common for children having to work to support their family being therefore unable to attend school. Furthermore, the school curriculums in many developing countries are often outdated and don't support students in preparation for their future. The focus is shifted to simple memorization instead of necessary skills such as digital literacy needed for the modern world.

Lastly, prejudice is a noteworthy issue that affects education. Many children from different ethnicities or with disabilities constantly become victims of discrimination. Some cases include their exclusion from education but mostly these people are reduced to less expectations. Such biases don't allow them to reach their full potential and usually get less opportunities. Tackling these challenges will require the involvement of governments and organizations. These will have to focus on supporting education financially so that the necessary resources are provided. In addition, inclusive policies in education should be applied ensuring that every child has the same right to education and a good future.

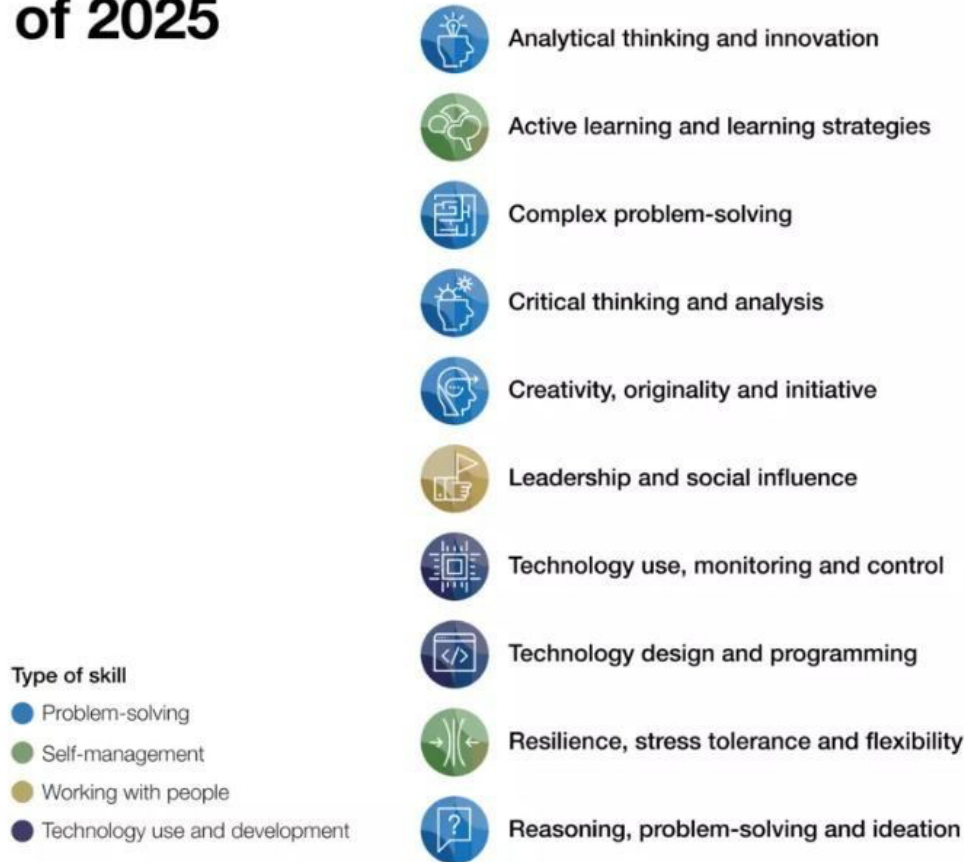
Future of work

The future of work has been significantly impacted by the rise of Artificial Intelligence. Tasks traditionally done by a person have started being done with Artificial Intelligence (AI). As a result, many people stopped trying, leaving technology to take on even a simple job. Due to this evolution many jobs will be automated which leads to many opportunities or difficulties for the work field. Some jobs may stop existing, others will emerge. Workers with skills required for an economy driven by technology will be sought after and others will have to start adapting to the new skill requirements.

Moreover, hybrid working has increased as workforces focus on the advantages digital collaboration tools have to offer. This combines working some days in an office and others from home. These work models are flexible allowing employees to work at home as well. Shifting towards a more digital workplace, technological tools will enable workers to do their work virtually from where they desire. As a result, productivity levels will rise and working will become more accessible, redefining traditional models.

Skills that will be needed in future workforce

Top 10 skills of 2025



Source: Future of Jobs Report 2020, World Economic Forum.

Figure 1¹⁰: 10 skills that will be required by 2025

The world is constantly changing and so are the skills required to succeed in the future workplace. AI is certainly becoming crucial and students need to focus on some specific skills according to the World Economic Forum. Firstly, technical excellence is of utmost importance taking into

¹⁰ World Economic Forum. "The Future of Jobs Report 2020." World Economic Forum, 20 Oct. 2020, www.weforum.org/reports/the-future-of-jobs-report-2020/in-full/infographics-e4e69e4de7.

consideration the evolving of Artificial Intelligence in many jobs. Therefore machine learning and automation will become a basic skill that everyone should have. Furthermore, knowledge of digital marketing is crucial. Many companies rely on social media so creating a good online presence will be essential. Children should have familiarized themselves with all kinds of digital platforms in order to be able to adapt to the high demands of the future. Last but not least, adaptability and lifelong learning. When it comes to working in the future, being adaptable and always open to learning new skills is significant. The world is changing so having a good mindset that involves continuous learning will be necessary, most importantly for long-term careers. In conclusion, having such skills is valuable for all future opportunities and succeeding in different fields of future work.

Major Countries and Organizations Involved

Afghanistan

Afghanistan faces serious challenges when it comes to modernizing its education system. Firstly, many years of continuous conflict have had a harmful impact on the education system. Many children in Afghanistan mostly in rural or conflict-affected areas don't get to attend school and therefore remain without basic skills needed to break this cycle. Additionally, a significant issue affecting children in Afghanistan is the social norm dictating that girls should not have to focus on their education. As a result, they are denied many opportunities allowing them to succeed in the future. Girls also face the challenge of early marriages. This has an impact on their health, their well-being and their right to pursue their education. Finally, natural disasters frequently challenge education in Afghanistan. These destroy infrastructure but also destroy communities not allowing children to continue their education. Efforts are made in order to improve the quality and accessibility of education while adapting them to modern expectations. Finally, these factors don't allow schools to focus on education making it harder for students to get the same opportunities.

Ethiopia

Ethiopia's education system has always struggled and before the pandemic and some conflicts it was making a great effort to create an accessible education for all. Nevertheless "World Bank data show a 25% drop in primary school enrollment between 2020 and 2022"¹¹. This goes to show that

¹¹ "15 Countries Where It's Toughest to Get an Education." *Concern Worldwide*, 2024, www.concern.net/news/least-educated-countries-toughest-to-get-an-education.

education has greatly suffered since then and especially through regional conflict. Disruption of schooling has greatly impacted the opportunities children in Ethiopia get to succeed in the future. All in all, it also worsens inequalities seeing the challenges children face in those remote communities not allowing students to have a good future.

Singapore

Singapore's education system is in the top rankings from a global perspective. Their system has a strong dedication to achieve educational success because of their strong academic culture which is combined with the appropriate academic training. This guarantees student's success in a variety of career options. An interesting component of Singapore's education system is its practice of streaming students according to their level of ability. Since the first years of primary school. Very early, students are evaluated, and they are placed into different tracks or streams that take into consideration their strengths and weaknesses. With this practice, learning is more effective and every student is afforded the right degree of challenge. Education in Singapore is also generously catered for by the government through the grant of a hefty amount of financial support.



Figure 2 ¹² : Performance of 15-year-olds in OECD countries in science, mathematics and reading

¹² Weforum.org, 2025, assets.weforum.org/editor/fiS5HLtpZsj6a83IT6YdQ1OnFiZS5KztagvBlu-gz1.jpg. Accessed 20 Jan. 2025.

United States of America (USA)

The United States of America has an education system that aims to prepare students for their careers through STEM based courses. It has some of the world's best universities which offer a diversity of programs suiting different interests. Additionally, the USA has a number of technological institutes focusing on advanced technology therefore students can have access to the latest resources. There is also a focus on character development. As a result, ensuring that students have both academic and social skills to succeed in the future.

Organisation for Economic Co-operation and Development (OECD)

The OECD positively impacts education worldwide by collecting and conducting research for its development. An important initiative is the Programme for International Student Assessment (PISA). Its aim is to measure the abilities of students, aged 15-years-old, from various nations at reading, mathematics and science. The results have highlighted what different education systems are delivering because the students need their education for this knowledge. Lastly, OECD supports reforming education systems by encouraging policies that contribute to the quality of education.

United Nations Educational, Scientific and Cultural Organization (UNESCO)

The was founded in 1945 focusing on security and peace throughout education, science and culture. It is believed that education is a fundamental human right and is significant when it comes to improving life quality. UNESCO's main goal is to make sure that everyone has access to quality education. Especially the people in areas with inequality. In 1974 UNESCO created a Special Committee to focus on the world's educational needs. Lastly, it played a vital role in establishing the Sustainable Development Goal 4 (SDG4), which states that quality education should be provided to everyone, regardless of their socioeconomic background.

Blocs Expected

Alliance 1

This alliance supports that education systems should be based on the advanced technologies of the future. The focus should be on skills such as digital literacy in order to prepare the future generation for their work. Students should be able to adapt to the constant changes and rapid pace that the technologies of the future create.

Alliance 2

The core belief of this alliance is that education should priorities skills such as critical thinking. It does recognise the importance of technology but still supports how vital soft skills are for the future of work. With the rise of technology, empathy, problem solving and similar abilities will be vital in order to succeed.

Timeline of Events

Date	Description of Event
18 th - 19 th Century	Education develops moral values and Prussia implemented compulsory education influencing other countries.
20 th - 21 st Century	New methods of teaching were introduced and lifelong learning highlighted, programs for adults
9th July 1892	The foundation of the Committee of Ten
16th November 1945	Establishment of UNESCO
9th August 1965	Implementation of education reforms mainly in Singapore
5th November 1974	UNESCO Special Committee
29 September 2021	“United Nations Declaration on Human Rights Education and Training: good practices, challenges and the way forward” ¹³

¹³ Human Rights Council Forty-Ninth Session Agenda Items 2 and 3 Annual Report of the United Nations High Commissioner for Human Rights and Reports of the Office of the High Commissioner and the Secretary-General Promotion and Protection of All Human Rights, Civil, Political, Economic, Social and Cultural Rights, Including the Right to Development Panel Discussion

Relevant UN Resolutions, Treaties & Events

- [A/HRC/49/62](#)
- [Transforming Education Summit \(2022\)](#)
- [A/HRC/53/L.10](#)
- [A/HRC/41/L.26](#)

Previous Attempts to Solve the Issue.

Singapore's Education Reforms

Singapore has been reforming its educational systems since 1965. This initiative encourages lifelong learning because our education should empower students with the necessary skills to be successful in the future of work. These are skills like critical thinking and adaptability. This makes education very relevant and prepares students for the challenges of tomorrow. These are the things to learn, and starting as early as possible would give you an edge.

Sustainable Development Goals (SDG 4)

The Sustainable Development Goals were established in 2012 in a conference held in Rio De Janeiro, Brazil with the goal to address some crucial global challenges that our world is facing. The fourth SDG (SDG 4) focuses on ensuring equal and inclusive education for all. It focuses on improving access to education while promoting lifelong learning. The goal is to abolish barriers in education and for everyone to have the same opportunities regardless of their background or abilities. SDG 4 focuses on quality and not only access to education. In order for students to succeed, education should be preparing them for the future. This includes many skills more than lifelong learning.

on the Tenth Anniversary of the United Nations Declaration on Human Rights Education and Training: Good Practices, Challenges and the Way Forward. 2022.

Committee of Ten

The Committee of Ten was founded on the 9th July 1892. This committee standardized the school curriculum and established a 12-year schooling system in the United States of America. Through collecting data this Committee was able to create better education. They made recommendations to the education systems in order for students to be prepared for their life after graduation, namely university. This marked a significant change towards a more organized education system. Its biggest contribution is the curriculum of the American school system. It helped with setting a structure for schools across nations. Education in America still needs improvement for the future of work.

Integration of EdTech

Educational technology (edtech) is being leveraged to provide high-quality education across different socio-economic backgrounds. This approach aims to bridge gaps in access and enhance learning experiences through innovative tools. Education should be accessible to everyone and therefore it provides digital platforms and online tools for remote places. Edtech also promotes learning at your own pace and therefore it offers different learning ways that adapt to different needs. Students who face disabilities are given technology to help them get the same opportunities and succeed in the future.

Possible Solutions

Incorporating internships into the school curriculum

Incorporating internships into the school curriculum supplies students with practical experience in today's work field. Through participation in internships, students can implement the skills they have learned at school into their work. As a result, they can further develop necessary skills such as problem solving and teamwork but can also understand the demands of various jobs. Additionally, these internships can further assist children for the future as they ensure the smooth transition they will have from their education to their chosen field. Students can be well prepared for what they will face in the future and can practise the skills needed.

Predictive analytics to forecast the skills needed in the future work

Predictive analytics are certainly used many times to forecast the skills needed in the future workforce. Analyzing the technological advancements and the ongoing changes of today's global economy they can find which skills will be demanded in the future by companies. Having the ability to understand the future job market, schools and educational institutes can be prepared and therefore adjust their education systems to the future needs. They can therefore ensure that all students are well prepared for the real world with skills that will allow them to succeed in their desired field. In addition education systems can stay relevant and that all children can have the necessary abilities such as technical or soft skills.

Focus on Soft Skill development

Even though skills involving technology are crucial, soft skills should not be disregarded as they will remain of utmost importance. Communication, problem-solving, adaptability, and teamwork are certainly equally as significant in the modern workplace. Education systems should also provide a development for soft skills like these through group projects and extracurricular activities. Soft skills not only benefit the future of work but also of life generally. Considering the impact a good social status can have on your career and life these skills are the most beneficial.

Virtual education as part of daily life

Virtual education is vital and certainly a serious part of today's education system. It has many advantages such as accessibility but also enhances such as virtual collaboration and the knowledge of using modern technology. Seeing how technology is becoming an integral part of the modern world, students can be prepared by learning with virtual education. Lastly, virtual learning offers greater accessibility to children from rural areas; they can therefore have the same opportunities as everyone else and can overcome the barriers.

Bibliography

General Bibliography

Contributor, Webex by Cisco. "Webex by Cisco BrandVoice: Education Needs to Prepare Students for the Future of Work – Here's How." *Forbes*, 29 July 2021, [www.forbes.com/sites/cisco-](https://www.forbes.com/sites/cisco-education/2021/07/29/webex-by-cisco-brandvoice-education-needs-to-prepare-students-for-the-future-of-work-here-s-how/)

Accessed 29 Nov. 2024

Group, Consulting. “In an Era Where Technology Is Evolving at an Unprecedented Pace, the Landscape of Education Must Transform to Meet the Demands of the Future Workforce. The World of Work Is Changing Rapidly, Driven by Advances in Technology, Automation, and Globalization.” *Linkedin.com*, 12 June 2024, www.linkedin.com/pulse/new-era-education-preparing-students-future-qzvbc.

“Preparing Students for Their Futures: The Role of Higher Education.”, www.quadc.io/blog/preparing-students-for-their-futures-the-role-of-higher-education. Accessed 29 Nov. 2024

Shaheen, Salman. “Future-Ready Skills: How to Prepare Students for the Workplace.” *T4 Education*, 24 Nov. 2023, www.t4.education/blog/future-ready-skills-how-to-prepare-students-for-the-workplace/. Accessed 29 Nov. 2024

Whiting, Kate, and Claire Jones. “The Countries Preparing Students for a Global Future: PISA.” *World Economic Forum*, 29 Oct. 2020, www.weforum.org/stories/2020/10/future-jobs-global-education-skills/. Accessed 29 Nov. 2024

Advani, Asheesh. “3 Ways to Prepare Our Youth for the Post-COVID Jobs Market.” *World Economic Forum*, 21 Oct. 2020, www.weforum.org/stories/2020/10/3-ways-to-prepare-young-people-for-the-post-covid-jobs-market/. Accessed 29 Nov. 2024.

UNICEF. “Education.” *Unicef.org*, UNICEF, www.unicef.org/afghanistan/education. Accessed 29 Nov. 2024.

National Center on Education and the Economy. “Singapore.” *NCEE*, 2021, www.ncee.org/country/singapore/. Accessed 29 Nov. 2024.

Jezard, Adam. “These Countries Are Best at Preparing Kids for the Jobs of the Future.” *World Economic Forum*, 4 Dec. 2017, www.weforum.org/stories/2017/12/countries-children-soft-skills-jobs-of-future/. Accessed 29 Nov. 2024.

WorldWideMedia Consulting. “The United Nations Human Rights Council Resolution on the Right to Education – an Explanation.” *Global Campaign for Education*, 2015, www.campaignforeducation.org/en/as-it-happens/blogs/the-united-nations-human-rights-council-resolution-on-the-right-to-education-an-explanation. Accessed 29 Nov. 2024.

Niemann, Dennis. “International Organizations in Education: New Takes on Old Paradigms.” *Global Dynamics of Social Policy*, 1 Oct. 2021, pp. 127–161, https://doi.org/10.1007/978-3-030-78885-8_5. Accessed 29 Nov. 2024.

“Transforming Education: UN Country Teams Leading the Charge.” *Un-Dco.org*, 2024, www.un-dco.org/stories/transforming-education-un-country-teams-leading-charge. Accessed 29 Nov. 2024.

“United Nations Human Rights Council Adopts Resolution on the Right to Education.” *Right to Education Initiative*, www.right-to-education.org/news/united-nations-human-rights-council-adopts-resolution-right-education. Accessed 29 Nov. 2024.

Sciencedirect.com. (2010). Educational Reform - an overview | ScienceDirect Topics. [online] Available at: <https://www.sciencedirect.com/topics/social-sciences/educational-reform>.

Lcom Team. “What Is Digital Literacy: Definition and Uses in Daily Life | Learning.com.” Learning, 26 Jan. 2023, www.learning.com/blog/what-is-digital-literacy-definition-and-uses-in-daily-life/.

“Compulsory Education | Unesco IIEP Learning Portal.” Learningportal.iiep.unesco.org, learningportal.iiep.unesco.org/en/glossary/compulsory-education.

Liu, Shijie . “Sustainable Development - an Overview | ScienceDirect Topics.” *Www.sciencedirect.com*, 2017, www.sciencedirect.com/topics/engineering/sustainable-development.

Boyarsky, Katherine. “What Is Hybrid Learning? Here’s Everything You Need to Know.” Resources.owllabs.com, 12 June 2020, resources.owllabs.com/blog/hybrid-learning.

Laskowski, Nicole, et al. “What Is Artificial Intelligence (AI)?” TechTarget, 2022, www.techtarget.com/searchenterpriseai/definition/AI-Artificial-Intelligence.

Pratt, Carlos W., et al. "Supported Education." *Psychiatric Rehabilitation*, 2014, pp. 315–339, <https://doi.org/10.1016/b978-0-12-387002-5.00011-1>.

"Revamping Education for a Changing World: The Necessity of Modernization." *Www.linkedin.com*, www.linkedin.com/pulse/revamping-education-changing-world-necessity-dr-adya-sharma.

Media Bibliography

World Economic Forum. "The Future of Jobs Report 2020." World Economic Forum, 20 Oct. 2020, www.weforum.org/reports/the-future-of-jobs-report-2020/in-full/infographics-e4e69e4de7.

Weforum.org, 2025, assets.weforum.org/editor/fiS5HLtpZsj6a83lT6YdQ1OnFiZS5KztagnvBlu-gzl.jpg. Accessed 20 Jan. 2025.